State Float Requirements

One of our final Social Studies projects of the year is the state float. A state float is a moving piece of art that contains information and facts about one of our country’s fifty states.

The float must be on wheels. It may be pushed, pulled, or even motorized! In the past, students have decorated such things as wagons, skateboards, wheelbarrows, rolling carts, tricycles, and even remote control cars to make their state floats. You can decorate just about anything on wheels to make it into a state float!

Below is a list of required items to be included in your state float. These items may be 2-dimensional and drawn, photographed, or printed from a computer. They may also be 3-dimensional objects that are hand-made by the student, such as a clay pineapple for Hawaii or poppies made of yellow and orange tissue paper for California; manufactured such as a plastic orange for Florida; or real such as a potato for Idaho.

The float must include the following items:
1. Name of State
2. State Flag
3. State Nickname
4. State Flower
5. State Tree
6. State Bird
7. State Animal
8. State Symbol
9. State Industry (how does your state make money?)
10. A map of the state
11. Something the state is famous for (Florida oranges, Wisconsin cheese, etc.)

Please label each item on your float!

Students should be doing most of the research and work necessary to complete this project, but families are welcome to help and provide support.

The project will be graded by using the following criteria:
1. Did the student follow all directions described on this sheet?
2. Is the project neat?
3. Does the project show that the student put forth his/her best effort?

Be creative and have some fun!

Parents: please sign below after reading the instructions and send to school with your child the following morning

Parent’s Signature:____________________________________________________
One of our final Social Studies projects of the year is the state hat. A state hat is a piece of art that contains information and facts about one of our country's fifty states that will be worn by the student in a parade around the school.

**What kind of hat?** Any hat will work, but one with a wide brim would be best. Students can glue, sew and/or hang decorative state items on their hat.

**What must be on the hat?** Below is a list of required items to be included on your state hat. These items may be 2-dimensional and drawn, photographed, or printed from a computer. They may also be 3-dimensional objects that are hand-made by the student, such as a clay pineapple for Hawaii or poppies made of yellow and orange tissue paper for California; manufactured such as a plastic orange for Florida; or real such as a potato for Idaho.

12. Name of State  
13. State Flag  
14. State Flower  
15. State Tree  
16. State Bird  
17. State Animal  
18. State Seal  
19. State Industry (how does your state make money?)  
20. A map of the state  
21. Something the state is famous for (Florida oranges, Wisconsin cheese, etc.)

**Who should be doing this project?** Students should be doing most of the research and work necessary to complete this project, but families are welcome to help and provide support. The project will be graded by using the following criteria:

4. Did the student follow all directions described on this sheet?  
5. Is the project neat?  
6. Does the project show that the student put forth his/her best effort?

**Be creative and have some fun! Remember, this is an optional extra credit opportunity.**
State Hat
Grading Rubric
5 pts. each

The float must include the following items:

1. Name of State
2. State Flag
3. State Nickname
4. State Flower
5. State Tree
6. State Bird
7. State Animal
8. State Seal
9. State Industry (how does your state make money?)
10. A map of the state
11. Something the state is famous for
    (Florida oranges, Wisconsin cheese, etc.)

The project will be graded by using the following criteria:

12. Did the student follow all directions described on this sheet?
13. Is the project neat?
14. Does the project show that the student put forth his/her best effort?

{}/70 Total Points
State Project Research Sheet

Your Name:________________________________
Your State:________________________________
State’s Nickname:___________________________
State Flower:______________________________
State Tree:________________________________
State Bird:________________________________
State Animal:________________________________

List ways that your state makes money:
1.________________________________________
2.________________________________________
3.________________________________________

List things your state is famous for:
1.________________________________________
2.________________________________________
3.________________________________________

Sketch a picture of your state flag:
Sketch a map of your state. Include major rivers, lakes, cities, mountains, and landmarks:

Sketch a picture of your state symbol:

In the space below, sketch pictures of your state’s bird, tree, and one of the state animals (insect, reptile, fish, or mammal):
Examples